

Virtual Instructor-led trainings (VILTs) are designed to provide our partners with advanced training and support certification preparation. We are pleased to share the registration details for our upcoming **February and March VILTs**. We will be updating this list every 2 weeks with new live registration links. Thank you!

Delivered in 3 time zones to cover all regions
04:00AM UTC | 10:30AM UTC | 04:30PM UTC

	Time Zone in UTC	Local Time details		
Occurrence #1	04:00AM UTC	09:30AM Bangalore	12:00PM Singapore	03:00PM Sydney
Occurrence #2	10:30AM UTC	10:30AM London	02:30PM Dubai	04:00PM Bangalore
Occurrence #3	04:30PM UTC	08:30AM San Francisco	01:30PM Sao Paulo	05:30PM Paris

	Description	Duration (Hrs)	Start Date	End Date	Occurrence #1 04:00AM UTC	Occurrence #2 10:30AM UTC	Occurrence #3 04:30PM UTC
Azure	• AZ-301: Microsoft Azure Architect Design	8	17-Feb	20-Feb	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• AZ-900: Azure Fundamentals (Repeat)	5	24-Feb	27-Feb	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• AZ-400: Microsoft Azure DevOps Solutions	14	2-Mar	10-Mar	REGISTER NOW	REGISTER NOW	REGISTER NOW
Business Applications	• PL-900: Microsoft Power Platform Fundamentals	8	17-Feb	20-Feb	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• MB-400: Microsoft Power Apps + Dynamics 365 Developer	10	16-Mar	19-Mar	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• MB-901: Microsoft Dynamics 365 Fundamentals (beta)	10	23-Mar	27-Mar	Coming Soon	Coming Soon	Coming Soon
Modern Workplace	• MS-101: Microsoft 365 Mobility and Security	5	10-Feb	13-Feb	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• MD-100: Windows 10	10	17-Feb	21-Feb	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• MD-101: Managing Modern Desktops	10	24-Feb	28-Feb	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• Unified Endpoint Management Technical Deep Dive	8	9-Mar	12-Mar	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• MS-700: Managing Microsoft Teams	10	9-Mar	13-Mar	REGISTER NOW	REGISTER NOW	REGISTER NOW
	• MS-500: Microsoft 365 Security Administration	10	16-Mar	20-Mar	REGISTER NOW	REGISTER NOW	REGISTER NOW